

COVID-19 Operations Written Report for Nord Country School

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
Nord Country School	Kathy Dahlgren Principal/Superintendent	kdahlgren@nordk8.org (530) 891-3138	June 24, 2020

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

Nord Country School moved to distance learning after returning from our Spring break. By March 25th we had conducted a family and staff needs assessment, set up a procedure for students to borrow Chromebooks, created a Distance Learning web page, and teachers had made their first contact with each family in their class. Most teachers are using Google Classroom to push out assignments and use Zoom to meet with their class one to two times per week. Zoom meetings are used for both check ins to see how students are doing and for doing more direct instruction while delivering a lesson. Teachers in the younger grades are putting paper packets together for families to pick up at school in the cafeteria. Instruction in all core subjects continues as well as in several of our enrichment programs including art, Spanish and violin.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

Nord Country School is providing Chromebooks for all students who need one for distance learning. Many of our low income families have taken advantage of this. We also provided information to low income families about how they could get very low cost computers in town. We have researched ways to get hot spots for our families who do not have internet service but have not had luck finding them. We have provided limited outdoor space at school two days a week for students so they can come complete school work here on campus using the school's internet.

Students receiving special education and Intervention services continue to have time one-on-one with SPED/intervention staff through Zoom meetings. For those families without internet access, paper packets of school work are being provided.

Food and household products have been donated by families and community members for a food bank created here at school. Families know that they can come by during office hours to pick up items when needed.

Bilingual staff reaches out at least weekly to our Spanish speaking families in order to support them in any way they need. This includes helping students with school work and helping parents communicate with their child's teacher.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

Students were due to return to school on March 23rd after our spring break. As school closures were being discussed, staff meetings were held to update everyone and discussion were held regarding what high-quality distance learning opportunities could look like for us and what are expectations would be. A distance learning page was put on our website so that parents could go to just one source to receive COVID 19 information, to see what resources are available and to get to their child's classroom page where distance learning assignments were being posted.

During the first week of distance learning approximately 80 Chromebooks were lent out to students in need of a computing device.

Teachers began attending online webinars and trainings on platforms like Google Classroom, Flipgrid, and Loom. They gathered a great deal of information in order to provide quality lessons and experiences for our families. Assignments were posted in the teacher's Google Classroom page at the beginning of the week and assignments were due at the end of the week. Teachers held zoom meetings weekly as distance learning began and then at least twice a week as time went on. Many teachers conducted actual lessons, especially in math, during their zoom meetings.

For parents needing an alternative to online instruction and work , teachers made weekly paper packets that parents could either print at home and complete or pick up at school. If parents needed to pick these packets up they were put in student lockers and then when a parent returned the work they would put the packet back in the locker. Packets were made available every week of distance learning.

All teachers marked student attendance on a Google Sheet weekly in order to ensure that all families were taking part in distance learning in some way. If teachers or the Administrator saw that a student was not participating, we reached out to that family to ask if they needed any support or if they needed assignments modified in any way.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

School meals are being provided by our Authorizer, Chico Unified School District. Notices and reminders are sent home to all families so they know how they can access meals if and/or when needed. Information is also included on our school website.

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

We informed our families that we had classified staff available to watch children at the family home if child care was needed. We did not receive any requests for this service. We also posted information about CARD and Boys and Girls Club child care programs on our website. It was deemed not practicable to provide child care on campus during our closure.

