Nord Country School

BP 5120 – Parent Involvement Policy

1.0 Purpose

1.1 The Nord Country School Governing Board recognizes that parents/guardians are their children's first and most influential teachers and that sustained parent involvement in the education of their children contributes greatly to student achievement and a positive school environment.

1.2 The Administrator or designee will work with staff and parents/guardians to develop meaningful opportunities at all grade levels for parents/guardians to be involved in school activities and to participate in their children's education.

2.0 Scope

2.1 In order to assure collaborative partnership between the school and parents the board is committed to:

2.1.1 Involve parents/guardians in the joint development of the School's Title I plan and the process of school review and improvement.

2.1.2 Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards.

2.1.3 Hold parent-teacher conferences at the end of the first trimester and during the year as needed.

2.1.4 Provide parents with frequent reports on their children's progress through the year. Reports will include standards based report cards, progress reports and phone calls home.

2.1.5 Provide parents with access through email and voice mail to staff. Teachers are on campus and available after each school day. In addition, parent-teacher conferences can be scheduled with your child's teacher as necessary.

2.1.6 Provide parents with opportunities to volunteer and participate in their child's class.

3.0 Adoption and Review

3.1 Originally Adopted: 11/14/2012

3.2 Most Recent Revision: 4/12/2017