

# Nord Country School

## BP 5120 – Parent Involvement Policy



### 1.0 Purpose

- 1.1 The Nord Country School Governing Board recognizes that parents/guardians are their children's first and most influential teachers and that sustained parent involvement in the education of their children contributes greatly to student achievement and a positive school environment.
- 1.2 The Administrator or designee will work with staff and parents/guardians to develop meaningful opportunities at all grade levels for parents/guardians to be involved in school activities and to participate in their children's education.
- 1.3 Nord Country School's Title I program is a Schoolwide Program where funds are used to support all students.

### 2.0 Involvement of Parents

- 2.1 In order to assure collaborative partnership between the school and parents the board is committed to:
  - 2.1.1 Involving parents/guardians in the joint development of the School's Title I plan and the process of school review and improvement.
  - 2.1.2 Providing high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards.
  - 2.1.3 Provide parent-teacher conference opportunities at the end of the first trimester and during the year as needed.
  - 2.1.4 Provide parents with frequent reports on their children's progress through the year. Reports will include standards based report cards, progress reports and phone calls home.
  - 2.1.5 Provide parents with access through email and voice mail to staff. Teachers are on campus and available after each school day. In addition, parent-teacher conferences can be scheduled with your child's teacher as necessary.
  - 2.1.6 Provide parents with opportunities to volunteer and participate in their child's class.

### 3.0 Building Capacity

- 3.1 Nord Country School engages parents in meaningful interactions with the school. It supports a partnership among staff, parents and the community to improve student academic achievement and support students socially and emotionally. To help reach these goals, the school has established the following practices.
  - 3.1.1 The school provides parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children during parent-teacher conferences,

informal parent meetings when requested, and through teacher's ongoing parent communication.

- 3.1.2 The school provides parents with training to help them work with their children to improve their children's achievement. During the workshops, staff will discuss what parents can do at home to assist their child's academic progress.
- 3.1.3 The school educates staff members about the value of parent contributions, and in how to work with parents as equal partners.
- 3.1.4 The staff created a Parents as Partners team to brainstorm parent information topics and create meaningful meetings in which to pass the information along to parent.

#### **4.0 Annual Meeting**

- 4.1 Nord Country School, with the involvement of parents, shall conduct an annual evaluation of the content and effectiveness of this family involvement policy in identifying barriers to greater participation by parents in activities under federal law. We will pay particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background. Findings of such evaluation will be reviewed to design strategies for more effective parental involvement and to revise, if necessary, this family involvement policy.

#### **5.0 Notice**

- 5.1 Within 60 days of the beginning of school, the School will send home a notice to all parents containing, but not limited to, the following information:
  - 5.1.1 Information about Title 1, Part A programs
  - 5.1.2 An explanation of the requirements of Title 1, Part A programs
  - 5.1.3 A description of the rights parents have for participation in Title I, Part A program
  - 5.1.4 A description of the how parents can participate in the planning, review and/or improvement of the parent involvement policy and the schoolwide program.
  - 5.1.5 A description and explanation of the curriculum in use at the School, the forms of academic assessment used to measure student progress and the achievement levels of the challenging State academic standards.
  - 5.1.6 An invitation to attend the annual meeting and additional meetings, providing information about the purpose of the meetings and the dates and times.
  - 5.1.7 A copy of the most current Parent and Family Engagement Policy and a feedback form for parents to comment on its content.

#### **6.0 Accessibility**

- 6.1 Nord Country School provides opportunities for the participation of all parents, including parents with limited English proficiency, parents with disabilities, and

parents of migratory students. Information and school reports are provided in a format and language that parents understand.

- 6.2 Annual invitations to attend the annual Title 1 meeting will go out in the school newsletter. Facilities where the Title 1 parent meetings will be held will be handicapped accessible. Child care and Spanish translation will be provided during these meetings.

## **7.0 School Family Compact**

7.1 Nord Country School distributes to parents a school-family compact. The compact, which has been jointly developed with parents, outlines how staff, student and parents will share the responsibility in supporting student success including for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State's high academic standards. It addresses the following legally required items, as well as other items suggested by parents.

- 7.1.1 The school's responsibility to provide high-quality curriculum and instruction
- 7.1.2 The ways parents will be responsible for supporting their children's learning.
- 7.1.3 The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities of parents to volunteer and participate in their child's class; and opportunities to observe classroom activities.

7.2 The School-parent-student compact is distributed online through the first day registration process. A copy of the compact is attached as part of this policy.

## **8.0 Adoption and Review**

- 7.1 Originally Adopted: 11/14/2012
- 7.2 Most Recent Revision: 04/28/2021