



1.0 Purpose

The Governing Board recognizes that suicide is a major cause of death among youth and should be taken seriously. The purpose of this policy is to guide the Administrator in developing preventive strategies and intervention procedures to reduce suicidal behavior and its impact on students and families.

- 1.1 The Administrator or designee may involve school health professionals, school counselors, administrators, other staff, parents/guardians, students, local health agencies and professionals, and community organizations in planning, implementing, and evaluating the school's strategies for suicide prevention and intervention.

2.0 Prevention and Instruction

- 2.1 Suicide prevention strategies may include, but not be limited to, efforts to promote a positive school climate that enhances student's feelings of connectedness with the school and is characterized by caring staff and harmonious interrelationships among students.
- 2.2 The school's comprehensive health education program shall promote the healthy mental, emotional, and social development of students including, but not limited to, the development of problem-solving skills, coping skills, and self-esteem.
- 2.3 Suicide prevention instruction shall be incorporated into the health education curriculum. Such instruction shall be aligned with state content standards and shall be designed to help students analyze signs of depression and self-destructive behaviors, including potential suicide, and to identify suicide prevention strategies.
- 2.4 The Administrator or designee may offer parents/guardians education or information which describes the severity of the youth suicide problem, the school's suicide prevention curriculum, risk factors and warning signs of suicide, basic steps for helping suicidal youth, and/or school and community resources that can help youth in crisis.
- 2.5 In developing materials for use by the School for grades 7 and 8, the Administrator or designee shall consult with school and community stakeholders, school health professionals, and suicide prevention experts.
- 2.6 In developing materials for use by the School for kindergarten and grades 1 through 6, the Administrator or designee shall consult with school and community stakeholders, the county mental health plan, school mental health professionals and suicide prevention experts. These materials shall be age appropriate and delivered and discussed in a manner that is sensitive to the needs of young students. Materials shall also ensure proper coordination and consultation with the county mental health plan if a referral is made for mental health or related services on behalf of a student who is a MediCal beneficiary.

3.0 Staff Development

- 3.1 Suicide prevention training for staff shall be designed to help staff identify and respond to students at risk of suicide. The training shall be offered under the direction of a counselor/psychologist and/or in cooperation with one or more community mental health agencies and may include information on:
 - 3.1.1 Research identifying risk factors, such as previous suicide attempt(s), history of depression or mental illness, substance abuse problems, family history of suicide or violence, feelings of isolation, interpersonal conflicts, a recent severe stressor or loss, family instability, and other factors,
 - 3.1.2 Warning signs that may indicate suicidal intentions, including changes in student appearance, personality, or behavior,
 - 3.1.3 Research-based instructional strategies for teaching the suicide prevention curriculum and promoting mental and emotional health,
 - 3.1.4 School and community resources and services, and
 - 3.1.5 School procedures for intervening when a student attempts, threatens, or discloses the desire to commit suicide.

4.0 Intervention

- 4.1 Whenever a staff member suspects or has knowledge of a student's suicidal intentions, he/she shall promptly notify the Administrator. The Administrator shall then notify the student's parents/guardians as soon as possible and may refer the student to mental health resources in the school or community.
- 4.2 Students shall be encouraged to notify a teacher, administrator, counselor, or other adult when they are experiencing thoughts of suicide or when they suspect or have knowledge of another student's suicidal intentions.
- 4.3 If the school should establish a peer counseling system to provide support for students, peer counselors shall complete the suicide prevention curriculum, including identification of the warning signs of suicidal behavior and referral of a suicidal student to appropriate adults.
- 4.4 The Administrator or designee shall establish crisis intervention procedures to ensure student safety and appropriate communications in the event that a suicide occurs or an attempt is made on campus or at a school-sponsored activity.
- 4.5 When a suicide attempt or threat is reported, the Administrator or designee shall:
 - 4.5.1 Ensure the student's physical safety by one of the following, as appropriate:
 - 4.5.1.1 Securing immediate medical treatment if suicide attempt has occurred,
 - 4.5.1.2 Securing law enforcement and/or other emergency assistance if a suicidal act is being actively threatened,

- 4.5.1.3 Keeping the student under continuous adult supervision until the parent/guardian and/or appropriate support agency can be contacted and has the opportunity to intervene.
 - 4.5.2 Designate specific individuals to be promptly contacted, including the school counselor, psychologist, nurse, Administrator, and/or the student's parent/guardian, and, as necessary, local law enforcement or mental health agencies,
 - 4.5.3 Document the incident in writing as soon as feasible,
 - 4.5.4 Follow up with the parent/guardian and student in a timely manner to provide referrals to appropriate services as needed,
 - 4.5.5 Provide access to counselors or other appropriate personnel to listen to and support students and staff who were directly or indirectly involved with the incident at the school,
 - 4.5.6 Provide an opportunity for all who respond to the incident to debrief, evaluate the effectiveness of the strategies used, and make recommendations for future actions.
- 4.6 In the event that a suicide occurs or is attempted on campus, the Administrator or designee shall follow the crisis intervention procedures contained in the school safety plan. After consultation with the student's parents/guardians about facts that may be divulged in accordance with the laws governing confidentiality of student record information, the Administrator or designee may provide students, parents/guardians, and staff with information, counseling, and/or referrals to community agencies as needed. School staff may receive assistance from school counselors or other mental health professionals in determining how best to discuss the suicide or attempted suicide with students.

5.0 Instruction

- 5.1 At appropriate secondary grades, the school's suicide prevention instruction shall be designed to help students:
 - 5.1.1 Identify and analyze signs of depression and self-destructive behaviors and understand how feelings of depression, loss, isolation, inadequacy, and anxiety can lead to thoughts of suicide,
 - 5.1.2 Identify alternatives to suicide and develop coping and resiliency skills,
 - 5.1.3 Learn to listen, be honest, share feelings, and get help when communicating with friends who show signs of suicidal intent,
 - 5.1.4 Identify trusted adults, school resources, and/or community crisis intervention resources where youth can get help and recognize that there is

no stigma associated with seeking mental health, substance abuse, and/or suicide prevention services.

6.0 Adoption

6.1 Originally Adopted: 5/10/2017

6.2 Recent Review: 3/31/2021