



Nord Country School

BP 4010 – Curriculum Development, Modification and Assessment

1.0 Purpose

The Nord Country School Board acknowledges that the development, evaluation and implementation of curriculum shall be a top priority. To ensure that Nord Country School students receive a quality education, curriculum review and development shall be an on-going process and a routine operation of the Board.

2.0 Responsibilities

- 2.1 The Board shall ensure a comprehensive instructional program is provided which serves the educational needs of the charter school's students. Therefore, the Board shall approve a curriculum which reflects the goals and objectives of the School to the greatest extent possible and which is compliant with the requirements of the law.
- 2.2 The Board shall take appropriate actions to maintain the effectiveness of programs and to improve the quality of the education delivered by the Charter School.
- 2.3 The Administrator or designee shall have the general coordinating authority over the design and development of the curriculum. The Administrator or designee shall develop a process for curriculum review and development, which shall include the participation of teachers, administrators, and parents/guardians.
- 2.4 The Administrator or designee shall keep the Board informed regarding current curriculum efforts and student achievement. The Administrator or designee shall provide all necessary assistance to the Board in reviewing reports, information and data on each curriculum area for evaluation and adoption by the Board.

3.0 Scope

- 3.1 The Administrator or designee will be responsible for ensuring all curriculum is:
 - 3.1.1 Based on research that is educationally sound;
 - 3.1.2 Current regarding changes in legislation; and
 - 3.1.3 Meeting the needs of students, parents, and teachers.
- 3.2 The following are to be considered when making any changes in program or curriculum:
 - 3.2.1 Costs within budget approved by the Board; and
 - 3.2.2 Available facilities, materials and personnel.
- 3.3 The Administrator or designee shall have the responsibility for implementing an instructional program, which is articulated at all levels.
- 3.4 All curriculum shall be adopted by the Board; elimination of curriculum must also be approved by the Board.

4.0 Evaluation

- 4.1 Elements of evaluations may include the following:
 - 4.1.1 Tests, surveys, inventories, checklist, etc. of student behavior;

- 4.1.2 Observing pupil behavior that can be assessed subjectively by teachers, peers or the student himself/herself;
- 4.1.3 Planning and carrying out experiences for students that are designed to bring about the desired outcomes;
- 4.1.4 Tests, measurements and observations during or after the learning experience;
- 4.1.5 Comparing outcomes with objectives and state standards;
- 4.1.6 Comparing the charter school curriculum with the standards formulated by the State Department of Education and other federal law and regulations;
- 4.1.7 Assessments including State Standardized Testing or other required assessments; and/or
- 4.1.8 Student writing samples and end-of-course grades.

5.0 Adoption and Review

- 5.1 Originally Adopted: 6/14/2005
- 5.2 Most Recent Revision: 1/27/2021