

Hello Wonderful Parents,

We made it through our first full week of assignments! Phew! We all learned a lot and practiced a lot of patience, am I right? Hats off to all of you, I know we each carry our own set of challenges. Thank you to those of you who took the time to answer my quick check-in I sent through google forms. Your feedback is really critical to how I organize and send out information/classwork.

Based on how you replied, it seems as if I'm sending out the right amount of work for the time being. I have reworked the schedule so that it's not so heavily weighted on Mondays and Fridays. I've also included suggested days for Spanish and Art, as well as structured time for Accelerated Reading (AR). Feel free to follow or do what works best for you. Another thing that was widely suggested (and already up my sleeve) was a weekly class zoom. I added that to our Monday schedule. If that time doesn't work for you, feel free to check in with other families and set up another time that works for you. I'd be happy to show you how. I sent out an assignment this week about "how you are communicating with your peers". Those who responded said that they are using messenger kids. I won't be able to chat with the students that way, but it sounds like a good option for students-to-student contact.

I know technology has been tricky, I'm learning it all from scratch too, but I am super proud of everyone's perseverance in working through the challenges. Good News! No more Google Forms with EdPuzzles. I figured out a way to save and log their answers. Tech win!!! I'll be researching activities that are more hands-on as well. I know this might be tricky, because it's hard to say what each of you has at home for supplies, so I'll be keeping that in mind.

Some of you asked for each day's work to be posted by 7am. This was tricky to do at first because it took hours and hours to figure out all of the tech pieces, (what curriculum to use, what sites needed to be set up, how to manage each site and link it to Google Classroom, how to import students, how to upload videos and attach them to lessons, how to even put together a lesson on google classroom and so much more), but now that I'm getting the hang of it, I can try to be better about creating lessons

ahead of time. It might not always work like that, but I promise I will try my best. Thank you so much for being patient with me as I learn all of these new things and face technical setbacks of my own. Trust me when I say there have been recent times when technology certainly was not a friend.

It seems as if most of you are able to keep up with the course work, just PLEASE remember to have your student click done on each assignment, even if they aren't digitally turning anything in. It helps me to keep track of who's following along, which is really really important, thank you! To those of you who have students who are struggling, please reach out through email so that I can better assist you. And remember, if apple tech is giving you troubles, we still have extra chromebooks at school ready to be loaned out.

One person asked for a clearer understanding of expectations and here's the only way I can think of to reply... It's hard to know what to expect during a storm when you are all navigating different boats. My only expectation is that you show up and do the best that you can for your kiddos. That's what I'm trying to do and that's what I see from so many of you already. This hasn't been easy. I miss my students SO very much. I miss the structure of the classroom. I miss being able to help them and encourage them and guide them through their lessons. I miss their goofiness, their lightbulb moments, their excitement over learning something new, our dance parties and so much more. Computer screens don't do that justice. Now more than ever, we have to work as a team. If you need something from me, kindly reach out. Thank you again for your grace, patience and perseverance. Your kiddos are watching, and they see how much you care. <3

Mrs. Hughes

**Being a role model
is the most
powerful form
of educating.**

- John Wooden

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Distance Learning Schedule:

	Monday	Tuesday	Wednesday	Thursday	Friday
*Youtube Video posted to Google Classroom *Student Novel Study Workbooks	ELA: -Read a chapter from Charlotte's Web -Spend 20 minutes in Espark, MobyMax Language Arts or Nessy -Spend 20 minutes reading (AR)	ELA: -Responds to Charlotte's Web -Spend 20 minutes in Espark, MobyMax Language Arts or Nessy -Spend 20 minutes reading (AR)	ELA: -Novel Study Extension -Spend 20 minutes in Espark, MobyMax Language Arts or Nessy -Spend 20 minutes reading (AR)	ELA: -Read a chapter from Charlotte's Web -Spend 20 minutes in Espark, MobyMax Language Arts or Nessy -Spend 20 minutes reading (AR)	ELA: -Respond to Charlotte's Web -Spend 20 minutes in Espark, MobyMax Language Arts or Nessy -Spend 20 minutes reading (AR)
*Youtube Video posted to Google Classroom *Google Classroom Assignment *Student Math Workbooks	Math: -Edpuzzle Assignment - 20 minutes in Prodigy - 15 minutes espark, or MobyMax Math	Math: -Youtube: Math with Mrs. Hughes -Students work on corresponding math workbook pages.	Math: -Edpuzzle Assignment - 20 minutes in Prodigy - 15 minutes espark, or MobyMax Math	Math: -Youtube: Math with Mrs. Hughes -Students work on corresponding math workbook pages.	Math: -Edpuzzle Assignment - 20 minutes in Prodigy - 15 minutes espark, or MobyMax Math
*Google Classroom Assignment	Science/Social Studies	Spanish Lesson	Spanish Lesson	Science/Social Studies	Art Lesson
*Zoom Video (Office Hours May Change)	Zoom with whole class: 11am-12pm	Zoom Office Hours: 2pm-3pm	Zoom Office Hours: 11am-12pm	Zoom Office Hours: 2pm-3pm	