

**Background:**

This year we are trying out a new program for our students for assessing student growth as well as providing students with practice on skills at their instructional level. This program is being funded with our ESSR III monies. We are using our LGL assessments as a way to monitor student progress for the interventions we have in place. Last year we used a program called Moby Max. We had concerns about the accuracy of the program so this year we are using Let's Go Learn which is on the CDEs approved list of assessment programs.

**Information:**

In August, all students in First through Eighth grade took a diagnostic assessment in both language arts and math.

The language arts assessment (DORA) measures 6 main areas: high-frequency words, word recognition, phonics, word meaning (oral vocabulary), spelling, and silent reading (comprehension). The attached chart shows you how our students scored in these areas. Our students tested highest in high-frequency words and vocabulary and lowest in spelling. The trainers at Let's Go Learn told us that spelling is most frequently the lowest for all schools.

Students in the First through the Seventh Grade took the math assessment (ADAM). This assessment is broken down into numbers and operations, measurement, data analysis, geometry, and algebraic thinking. Our students scored highest in Numbers and Operations and lowest in Data Analysis and Algebraic Thinking.

The Eighth grade students took the pre-algebra math assessment (DOMA). On this assessment all the 8<sup>th</sup> graders scored far below in basic math skills. On the Pre-Algebra section, 76.9% scored far below and 23.1% scored below.

Students will take the diagnostic assessment again in January and May so that we can measure growth throughout the school year.

**Agenda:**

This item is on the discussion/action agenda for discussion only.

If you have any questions, please feel free to email me.

Amber Hayes

ahayes@nordk8.org

### Performance 3-Band Report for DORA K-12

P1) Pre-Test: 8/12/2021 To 9/30/2021

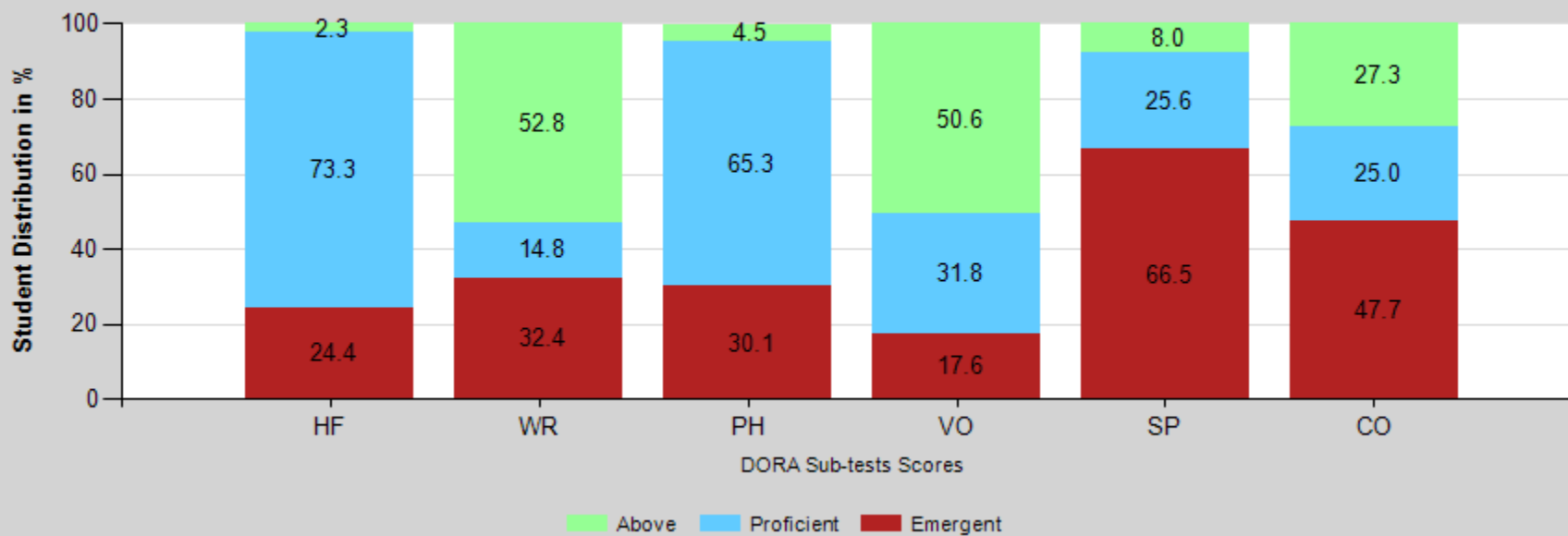
P1 Count: 176

Grade Range: 1 to: 8.99

Mode: R

Sites: Nord Country School

#### Student Distributions by Developmental Groups



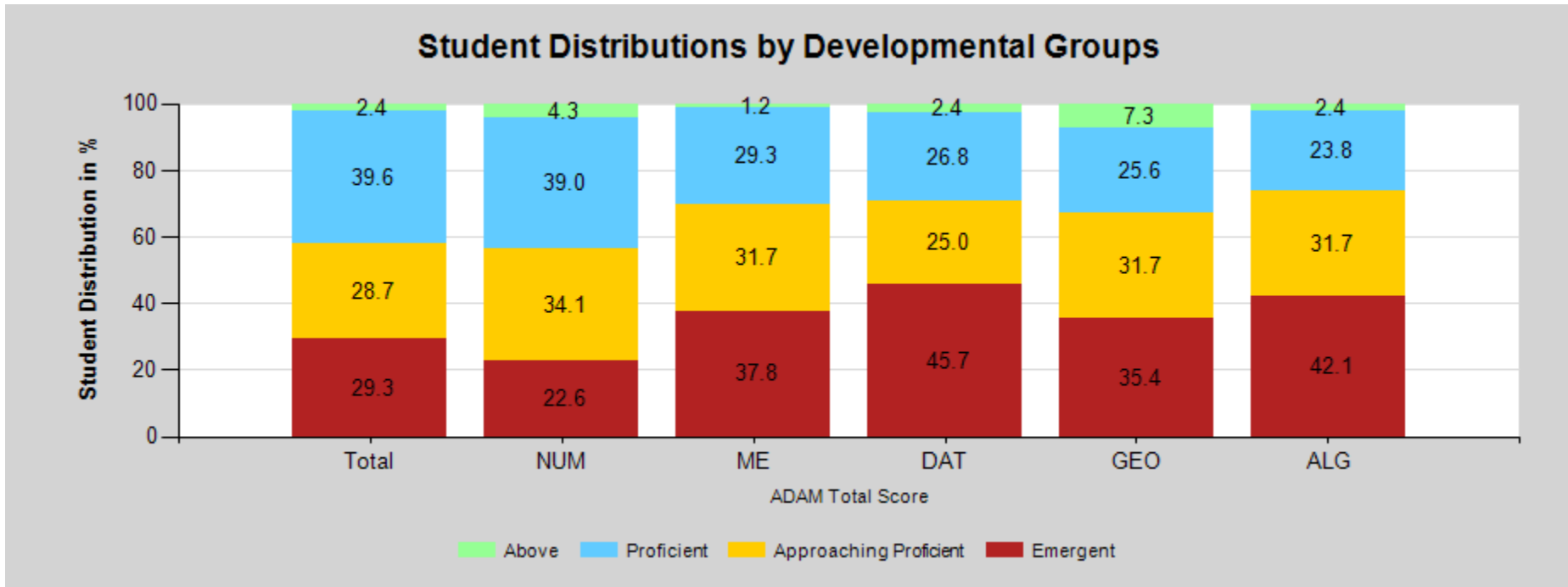
Status	High-Freq. Words	Word Rec.	Phonics	Spelling	Vocabulary	Comprehension
Above	2.3%	52.8%	4.5%	8.0%	50.6%	27.3%
Proficient	73.3%	14.8%	65.3%	25.6%	31.8%	25.0%
Emergent	24.4%	32.4%	30.1%	66.5%	17.6%	47.7%

### Performance 4-Band Report for ADAM - Mode: R

P1) Pre-Test: 8/1/2021 To 9/30/2021      P1 Count: 164      Grade Range: 1 to: 7.99

Mode: R

Sites: Nord Country School



Status	Total Score	Num & Op.	Measurement	Data/Prob.	Geometry	Algebra
Above	2.4%	4.3%	1.2%	2.4%	7.3%	2.4%
Proficient	39.6%	39.0%	29.3%	26.8%	25.6%	23.8%
Approaching Proficient	28.7%	34.1%	31.7%	25.0%	31.7%	31.7%
Emergent	29.3%	22.6%	37.8%	45.7%	35.4%	42.1%

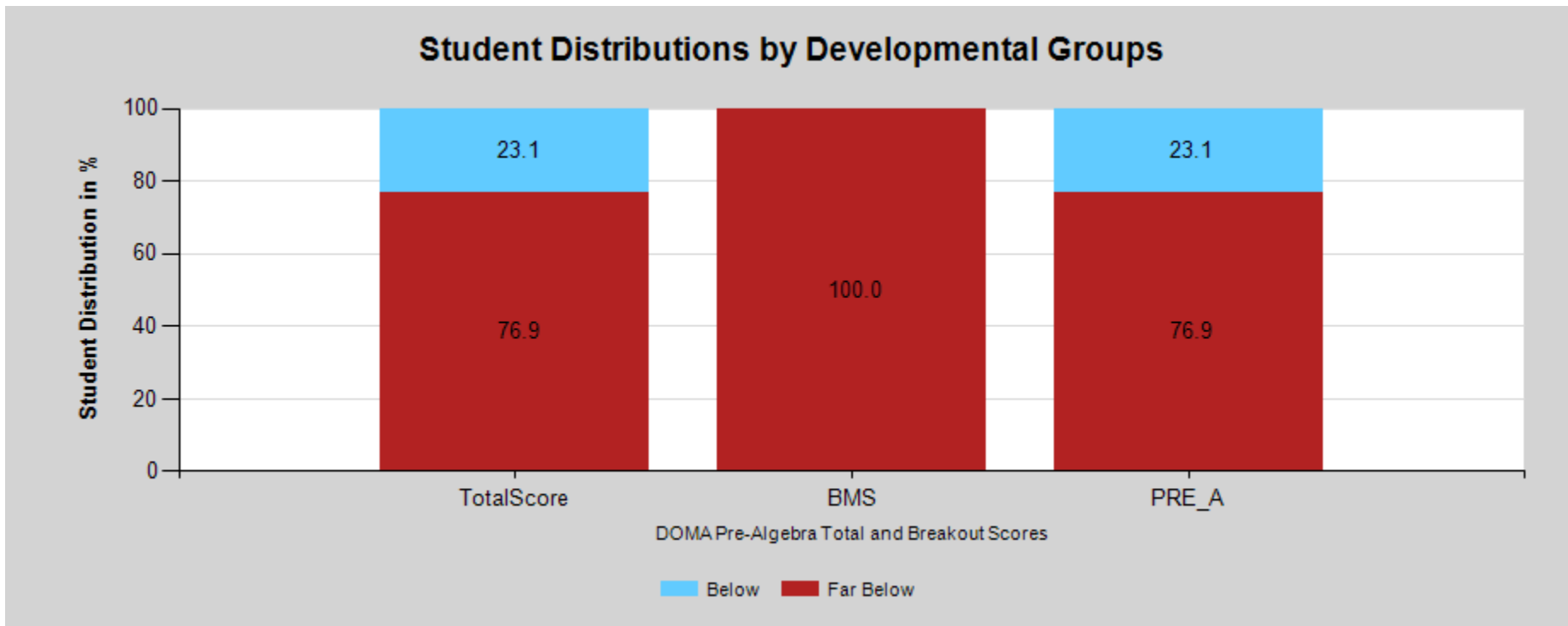
### Performance 3-Band Report for Pre Algebra

P1) Pre-Test: 8/1/2021 To 9/30/2021

P1 Count: 13

Grade Range: 7 to: 13.99

Sites: Nord Country School



Status	Total Score	Basic Math	PreA Const.
Proficient	0.0%	0.0%	0.0%
Below	23.1%	0.0%	23.1%
Far Below	76.9%	100.0%	76.9%